

Assignment:

- Take a few moments to quietly write a the qualities that you think make a leader “good” in the first box.
- Name someone you feel is a leader and explain how they demonstrate their leadership skills. (Why)

Leadership Qualities

- Integrity
 - Honesty
- Courage
 - Willing to go forward under difficult circumstances
- Management
 - Using people, resources, process to reach a goal

Leadership Qualities

- Unselfishness
 - Placing the desires and welfare of others above yourself
- Loyalty
 - Reliable support for an individual, group or cause
- Enthusiasm
 - Energy to do a job and the inspiration to encourage others

Leadership Qualities

- Plan
 - Able to think through, determine procedures
- Knowledge
 - Awareness, understanding
- Tact
 - Enjoying and doing the right thing without offending

Assignment


- Take 1 minute and rank the 9 leadership qualities discussed in class with 1 being the most important and 9 being the least important trait you feel that a good leader possesses.

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Personal Leadership Qualities...

- Now that we have discussed the traits that a leader possesses, what **character** traits can you identify in **yourself**?
- How about in your fellow **tablemates**?



Where is Your Trust Factor

Leadership Activity

Facts about the FFA



FFA Mission Statement

FFA makes a positive difference in the lives of students by developing their potential for

Premier Leadership

Personal Growth

Career Success

FFA Motto

Learning to Do
Doing to Learn
Earning to Live
Living to Serve

FFA Opening

& Closing Ceremony

A **ritual** that **emphasises** the **traditions** of the FFA and explains the meanings of certain **emblems**.

All in Unison

All members stand and say together:

To practice brotherhood, honor agricultural opportunities and responsibilities and develop those qualities of leadership that an FFA member should possess.

FFA Degrees



Discovery Degree

- 1st Degree or award earned.
- Only middle school FFA members are eligible to receive this degree.
- Must participate in 1 FFA Activities.

FFA Degrees



Greenhand Degree

- 2nd Degree or award earned.
- Only high school FFA members are eligible to receive this degree.
- Must have an SAE, know certain traditions and their meanings and can demonstrate knowledge of the Code of Ethics.

FFA Degrees



Chapter Degree

- Must have earned their Greenhand degree.
- Must be a member for 2 years and taken 2 ag classes.
- Productively invested \$150 or worked 45 hours in their SAE
- Know 5 Parli Laws, led a 15 minute group discussion, and have a satisfactory scholastic record.

FFA Degrees



State Degree

- Must have earned their Chapter
- Must be a member for 2 years and taken 3 ag classes.
- Productively invested \$1,000 or worked 300 hours in their SAE
- Know 10 Parli Laws, given a 6 minute speech, served on a committee and participated in 5 activities above the chapter level.
- Completed 25 Community Service hours in at least 2 events.

FFA Degrees



American Degree

- Highest award earned.
- Must have earned their State
- Must be a member for 3 years and taken 4 ag classes.
- Been out of high school 12 months prior to National Convention.
- Productively invested \$7,500 or worked 2,250 hours in their SAE
- Completed 50 Community Service hours in at least 2 events.
- Had a high school grade average of "C" or better.

Components of a Total Ag Program



Supervised Agricultural Experience

- Provides opportunities to explore interests and to gain work experiences.
 - What are your projects?
 - SAE Requirements in this class.



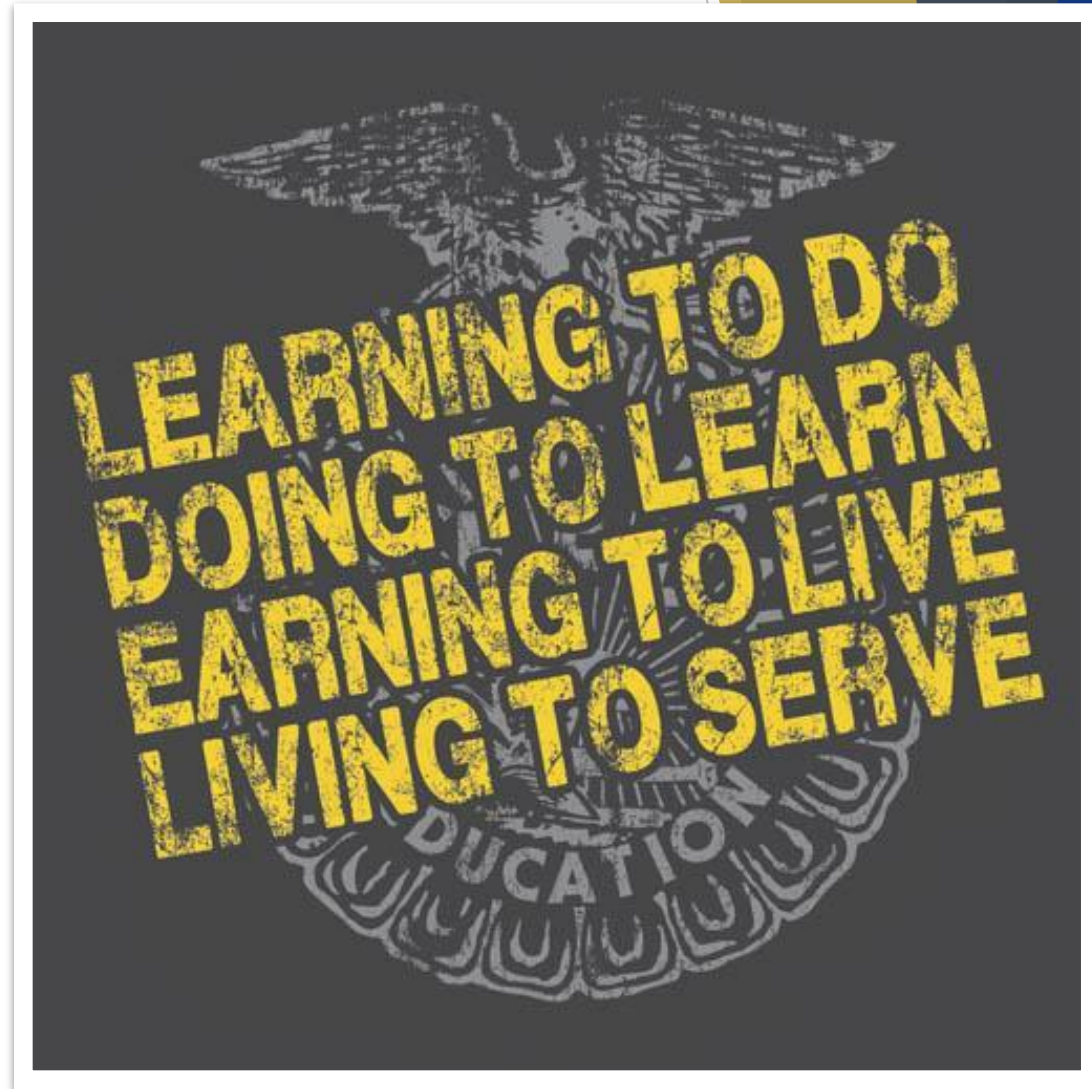
Classroom & Laboratory Instruction

Studying and learning subject matter in the classroom, shops, Greenhouses, barns and other settings. Laboratory activities can be incorporated in any of these settings



FFA

Student organization that develops leadership, communication and citizenship skills.



FFA [continued]

- **Leadership-** skills are developed by participation as chapter **officers**, **committee** members, mentors, group **leaders**, etc.
- **Communication-** skills are developed through **speaking** career **development events** such as prepared public speaking, creed, **parliamentary** procedure, extemporaneous speaking, agricultural sales and poultry, dairy and livestock **oral** reasons.
- **Citizenship-** skills are developed to promote **community** service involvement by **volunteering** at food banks, animal shelters, nursing homes, etc.

Assignment

- Cut out the Ag Ed Circle Model and fold along the dotted lines so that you have a triangle with the components facing to you.
- **Write** under each flap **what** that sections means to you.
- **Draw** a self portrait in the center of the model to show your role in the big picture!

Public Speaking & Career Building Techniques

Basic Life Skills 101



Types of Speeches

- Informative- gives knowledge or information to audiences.
- Persuasive- convinces people to believe or do something.
- Integrative- pep talks, welcome speeches, or an introduction of a speaker.
- Prepared- speech is written and learned.
- Extemporaneous- speech with little or no preparation.

Variables to Consider

- Purpose- Why are you giving the speech?
- Audience- What group is hearing the speech?
- Occasion- What is the event?
- Content- What is in the speech?
- Composition- How is the speech written and organized?

Oral Delivery Variables

- Voice- pitch, quality, articulation, pronunciation, force.
- Stage Presence- appearance, poise, attitude, confidence, ease before audience, personality, posture.
- Power of Expression- fluency, sincerity, emphasis, directness, communicative ability, conveyance of thought and meaning.
- Response to Questions- accurate, ability to think quickly.
- General Effect- interesting, understandable, convincing, pleasing, holds attention.

Workforce Preparation

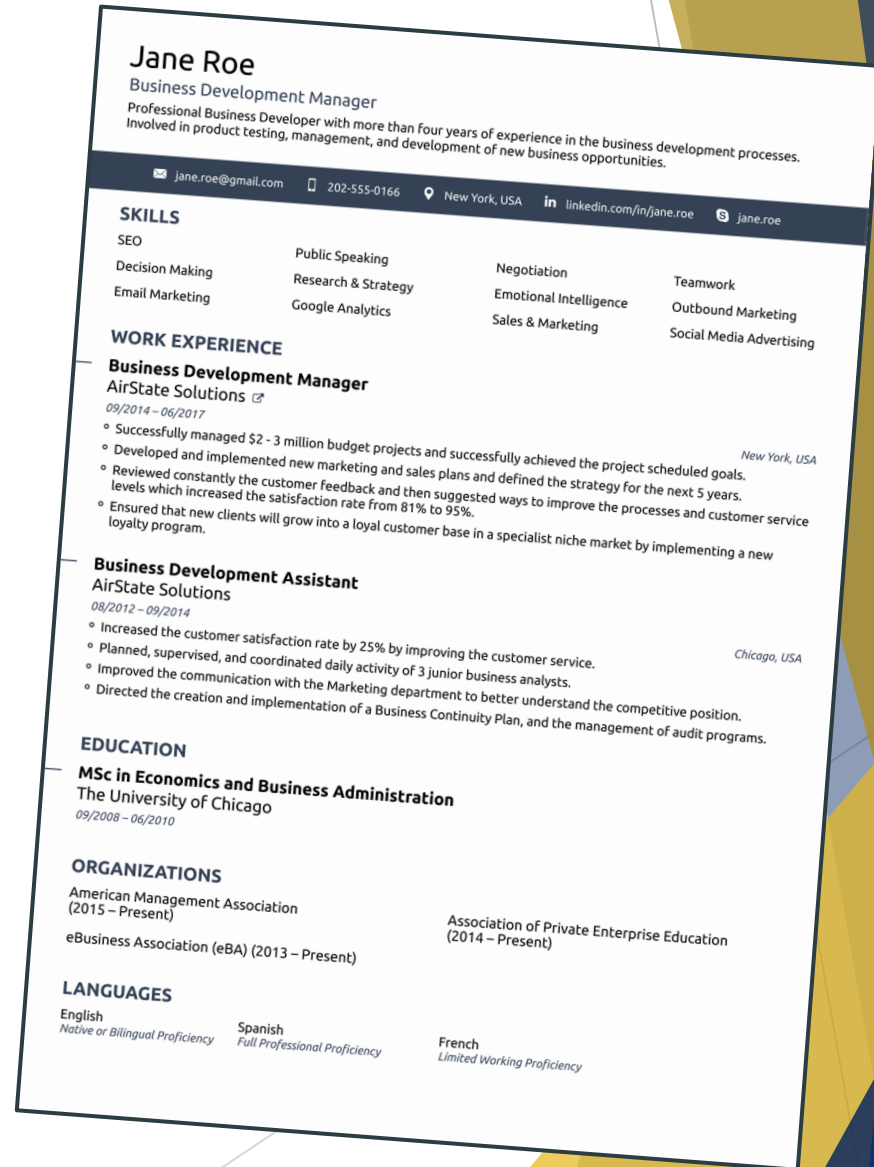
Putting your best foot forward
towards a brighter future!

Resume

- Designed to give the employer information about your background skills, job experience and education.
- Should be tailored for each job applied for.
- Purpose is to get an interview.
- Most resumes should be one (1) page, but no more than (2) pages.

What's in your Resume?

- Items to Include
 - Name and address.
 - Objective.
 - Education.
 - Experience.
 - Activities.
 - Skills.
 - References.



Cover Letter

- Preview to your resume.
- Should be brief $\frac{1}{2}$ page, but not more than one (1) page.
- Items to Include
 - Position you are applying for.
 - Outline your key selling points.
 - Address the needs of your employer.
 - Invite employer to contact you.

Job Interview

- Cover letter sent in to assist in establishing an interview date.
- Follow-up phone call is typically recommended to secure interview.
- Resume is sent with cover letter. Typically suggested that the individual bring a copy of resume to interview as well.
- Individual should dress in professional attire.



Prep for Interview & Application Process

- Practice common questions asked during interview:
 - What are your 3 greatest attributes or strengths?
 - What are your 3 biggest weaknesses or things you would like to improve upon?
 - Where do you want to be in 5 years?
 - What leadership qualities can you bring to our company?
 - Why are you the best candidate for job?

Prep for Interview & Application Process

- Gather information typically requested during application process:
 - General applicant information- name, date of birth, address, email, phone.
 - Education- name of school attended, degree obtained, graduation date, etc.
 - Previous work experience- dates employed, address, name of supervisor, etc.
 - References- name, address, phone, email.